



Kickoff to Kindergarten



2020 ~ 2021

Agenda



Staff Introductions

Administrators
Front Office Staff
Teachers and
Paraprofessionals



Academic Information

Standards
Assessments
Report Cards



Kindergarten Tidbits

Routines
Schedules



Questions

If you have questions throughout the presentation, please add them to the chat box. Thanks!!!



Introductions

Meet the
Spring Hill Elementary
Staff

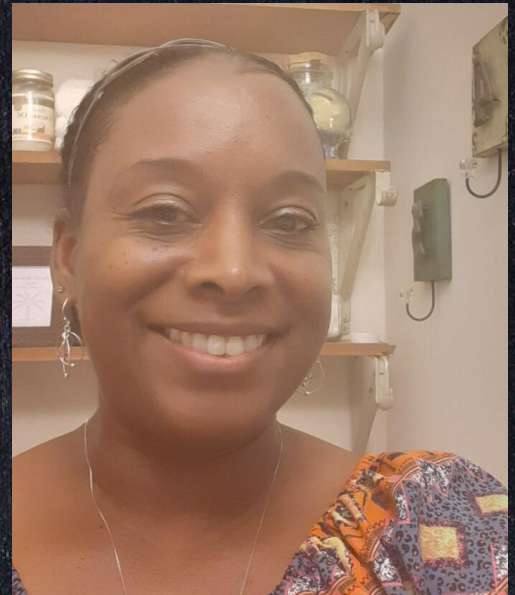


Administrators

Principal
Jamie Munoz



Assistant Principal
Anissa Freeman



Front Office Staff

Secretary
Pamela Lyons



Nurse
Nirmada Hall



Counselors

Mrs. Patricia
Scott



Mrs. Bekah Kirk

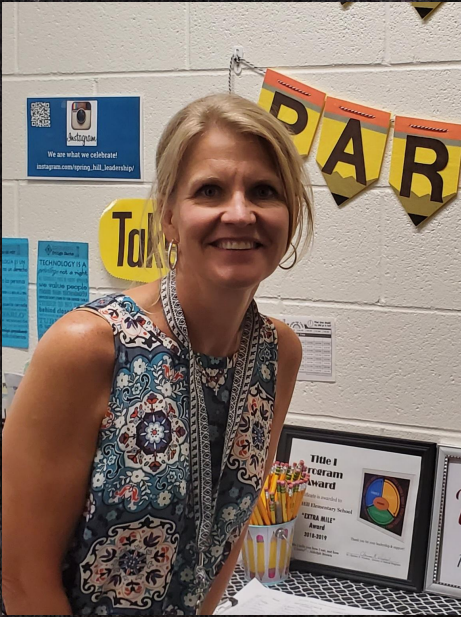


Title I Staff

Mrs. Katie Gay



Mrs. Cara Colson



Mrs. Draper and Mrs. Stancu



Teacher



Paraprofessional

Ms. James and Mrs. Edwards



Teacher



Paraprofessional

Mrs. Shaw and Ms. Gonzalez



Teacher



Paraprofessional

Ms. Thompson and Ms. Auers



Teacher



Paraprofessional

Mrs. Young and Mrs. Riffell



Teacher



Paraprofessional

Websites

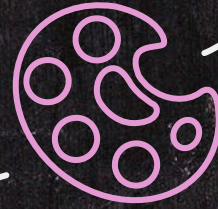
Spring Hill-<https://www.fcboe.org/shes>

Fayette County Schools-
<https://www.fcboe.org/>

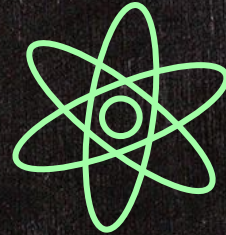
Georgia Department of Education
<https://www.georgiastandards.org/Pages/default.aspx>

School wide expectations:

- Be responsible
- Be respectful
- Be safe



Academic Areas



Kindergarten Standards

The Kindergarten teachers are aware that each student has his or her own strengths and weaknesses. We tailor our instruction to meet those individual needs. We will use several different strategies including differentiation of assignments, guided reading, guided math, and flexible grouping to meet those needs.

Reading

-Identify characters, settings, and major events in a story.

-Ask and answer questions about key details in a text.

-Retell familiar stories, including key details.

-Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Foundational Reading

- Print Concepts- difference between letters & words, identify letter names, track print
- Phonological Awareness (letter sounds, isolate sounds, manipulate sounds, rhyming, syllables)
- Phonics/Word Recognition (letters, word building, sight words)
- Fluency (automatic and fluent)

Foundational Reading

- Know all uppercase letters
- Know all lowercase letters
 - Know all letter sounds
- Reads 62 letters in 1 minute
- Blend real and nonsense (3-letter words)
 - Reads a minimum of 40 sight words

Sight Words

Sights words are words that can be difficult to sound out and should be learned by sight. Learning sight words will help your child learn how to read and strengthen their writing and reading abilities.

Students will be taught 100 sight words and expected to master a minimum of 40 words.

Writing

Writing

Use a combination of drawing, dictating, and writing to compose opinion pieces(my favorite animal) , informative/explanatory texts (provide information on given topic)and narrative pieces that narrate a single event or several loosely linked events.

Students will be given 2 writing assessments per unit. We will have a total of 6 units.

Students will:

Write in complete sentences, using correct punctuation and capitalization, writing several sentences with prompting and support, as well as handwriting.

Math

- Counting by 1's and tens to 100
- 1-1 correspondence counting sets
- Count from any given number
- Addition/Subtraction Strategies
- More/Less
- Coins
- 2D and 3D shapes
- Place value 11-19
- Graphing
- Sorting/ grouping objects

Science

- Earth Science

Day and night sky

Sort rocks and soils

- Physical Science

5 Senses

Motion

Gravity

- Life Science

Living and
nonliving

Plants and
animals

Social Studies

Historical Understandings

- National Holidays
- American Symbols
- Chronology and Time

Geographic Understandings

- American culture and family celebrations
 - Maps and globes
- Street address, city, state and country in which you live

Government/Civic Understandings

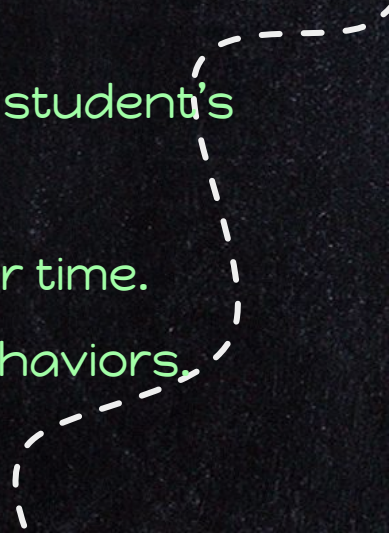
- Rules and procedures
- Character traits (honesty, self-control, truth, respect, pride...)

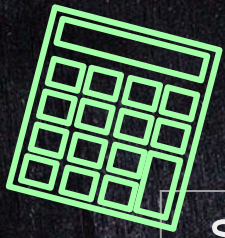
Economic Understandings

- Community Helpers
- Wages and Salaries
- Goods and Services
- Wants and Needs

Standards Based Grading

- A standards-based report card gives information on the student's progress on the standards he/she is learning.
- The student's progress is reported in terms of performance levels.
- The indicated progress is based on evidence from the student's most recent work.
- A standards-based report card can show growth over time.
- Academic standards are reported separately from behaviors.





Standards Based Grading

Score	Explanation
1	Indicates that your child has minimal ability to perform the standard, therefore needing additional instruction
2	Indicates that your child still needs prompting and support to perform the standard
3	Indicates that your child can consistently demonstrate mastery of the standard.
4	Indicates that your child can self-initiate and extend knowledge of the standard.
*	<i>In some cases a 3 is the highest score that can be earned. For example, a student can only learn 26 letters.</i>

Report Card Resources

Standard Based
Report Cards
Parent Presentation

Report Card
Sample

Rubric Example

English/ Language Arts						
Report Card Section	Domain/Standard Assessed	Beginning to Demonstrate (1)	Developing (2)	Meets (3)	Exceeds (4)	Evidence or support could include:
READING FOUNDATIONAL Understands concepts of print	ELAGSEKRF1 Demonstrate understanding of the organization and basic features of print. a. Follows words from left to right, top to bottom, page by page.	Recognize that a book can be read.	Hold a book correctly starting at the front and right side up.	Follow words from left to right, top to bottom, page by page.	N/A	
	ELAGSEKRF1 b. Recognize that spoken words are represented in written language by specific sequences of letters.	Beginning to recognize print in their environment.	Begin to recognize that spoken words are represented by letters.	Recognize that spoken words are represented in written language by specific sequences of letters.	N/A	-Journal Writing -Claps out words -Finger points to words. GKIDS 2.0 Big Idea 1, Progression 1-- Conventions of Writing, Progression 2-- Spelling Big Idea 3, Progression 2-- Phonics
	ELAGSEKRF1 c. Understand that words are separated by spaces in print.	Beginning to understand that words are separated by spaces in print.	Apply varied spacing between words. (GKIDS)	Apply consistent spacing between words . (GKIDS).	N/A	Students will likely understand spacing in printed text before they master it in writing. GKIDS 2.0 Big Idea 1, Progression 1-- Conventions of Writing



Homework



Reading Log

15- 20 minutes a day



Sight Words

3 - 5 words a week



Calendar

Math Practice Book
Assigned pages

Digital Learning



Digital Learning

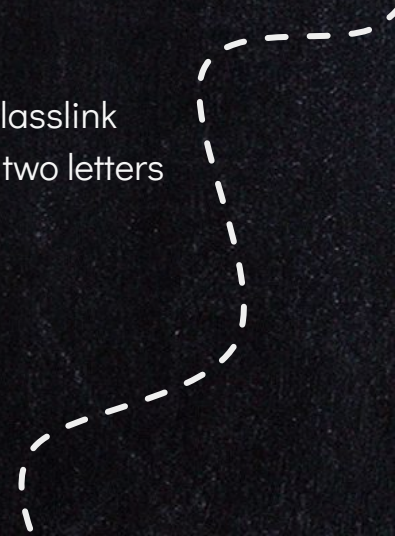
To access online resources:

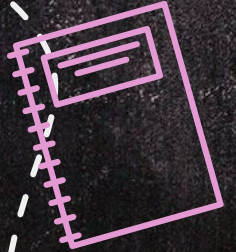
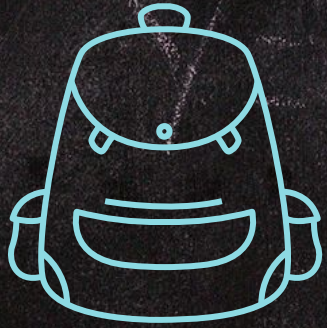


Go to the Spring Hill Elementary Website <https://www.fcboe.org/Domain/28>

Click on Student Resources then Spring Hill Technology on the drop down menu.

Click the blue cloud icon for Classlink. Select Login with Google. Students will login to Classlink with their username 2033Lastname.Firstname@mail.fcboe.org and their password first two letters of their last name (first letter capitalized) and birthday - Example: Sh06122015





School
Supply List

School Supply Examples

Shoebox with Lid



Pencil Pouch



Composition Notebooks



Spiral Notebook



Pink Erasers



Folder with Prongs



Connecting with the Teacher

Email

Schoology



Infinite
Campus

Class Schedule

7:15 - 7:40	Morning Procedures	Unpack, Breakfast, Morning Work
7:40 - 8:00	Morning Meeting	SNN, Circle Time
8:00 - 9:15	Reading Block	Phonics, Reading, and Writing Lessons
9:15 - 9:30	Snack and Restroom	
9:30 - 10:20	Math Block	Mini-lesson, Small Groups
10:25 - 11:00	Specials	Art, Computer, PE, Technology
11:00 - 11:30	Lunch	Lunch will be in the classroom
11:30 - 12:00	Science or Social Studies	
12:00 - 1:00	WIN	Differentiated Instruction
1:00 - 1:30	Recess	
1:30 - 2:00	Rest Time/D.E.A.R./Dismissal	

Things to Know before You Go

1



Verbalize
wants and
needs.

2



Dress
themselves.

3



Independently
use the
restroom.

4



Eating habits
and cleaning
up after
themselves.

5



Know their first
and last name.
** write first name*

6



Use crayons,
scissors, and
glue.

7



State birthday,
phone
number, and
address.

8



Recognize
some letters
and numbers.

COVID-19 School Protocols



When Excellence and Creativity Merge

FAYETTE COUNTY PUBLIC SCHOOLS SCHOOL PROTOCOLS



HEALTH AND HYGIENE

- Training for staff and students: appropriate use of face coverings, hand sanitizing, social distancing
- Additional hand sanitation stations
- Staff and students strive for 6-feet separation
- Random temperature checks of staff and students
- Face coverings encouraged for staff and students

RECESS

- Students wash hands before and after recess
- Additional supervision to assist in encouraging social distancing
- Some equipment may not be available for use



ARRIVAL AND DISMISSAL

- Parents stay in vehicle
- Follow established school protocols

ELECTIVE COURSES

- Students will participate in specials, each school will develop its own specials schedule
- Equipment will be sanitized between student use with a peroxide/water solution



CAFETERIA PROCEDURES

- Students wash hands or use hand sanitizer prior to eating
- Hand sanitizing stations will be available in all serving areas
- Signage and floor markings will guide social distancing
- Disposable trays and utensils will be used
- Touchless check-out system for students
- Meals may be consumed in the classroom or in designated spaces

BUS TRANSPORTATION

- Buses are thoroughly sanitized after morning and evening routes
- High touch areas are cleaned after each load
- Face coverings must be worn due to inability to social distance
- Face covering exceptions for students with certain medical conditions
- iblings/Family members should sit together on the same seat
- Students sit two to a seat



FACILITIES AND ROUTINES

- No large group assemblies
- No fountain use (students bring water bottles)
- Equipment will be disinfected between student use

STAY HOME WITH THESE SYMPTOMS

- Fever of 100 degrees or higher
- Shortness of breath or difficulty breathing
- New loss of taste or smell
- Cough, chills, headache, sore throat, muscle pain, diarrhea



VISITORS

- No parents or visitors allowed past the front office
- Parents should schedule an appointment if they need to visit staff
- Visitors, vendors and substitute teachers will be subject to a health check

ISOLATION PROTOCOL AT SCHOOL

- Mask required
- Student isolated
- Parent picks up, no bus transportation



Thank You!

Questions?

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Alternative Resources

